

## Working Together for Student Success

To: Superintendents

From: Diane Vielee, School Improvement Specialist

Sarah Rush, School Improvement Specialist

Melissa Blossom, Director of School Improvement

Date: Monday, January 27, 2020

Subject: Resource Allocation Review

As required by ESSA, the Indiana Department of Education (IDOE) will periodically review district resource allocations to ensure school improvement efforts in local education agencies (LEAs) with CSI or TSI schools are adequately leveraging resources to promote equity and excellence for all students.

For each LEA with one or more schools identified as CSI or TSI, IDOE will review how state, federal, and other resources are allocated to examine the following:

- Per-pupil spending, disaggregated by specific state and federal funding sources;
- Access to and investment in high-quality pre-kindergarten;
- Distribution of staff, disaggregated by evaluation ratings, years of experience, and certification(s);
- Access to advanced coursework.

For each LEA with one or more schools identified as CSI or TSI, IDOE will:

- Contact superintendents to schedule an initial phone call to outline the resource allocation review process.
- Send superintendents high-level data on per-pupil spending, staffing, and access to advanced coursework in high school for analysis.
- LEAs will gather and analyze their own data on rigorous coursework and access to high quality PreK.
- LEA will complete guiding questions supplied by IDOE.
- LEA and IDOE will schedule a final phone call to discuss findings...
- IDOE will send LEA a report with recommendations based on guiding questions and phone calls.
- IDOE will be available to provide support to the LEA as requested.

Note: If the school is contracted with an approved technical assistance partner, that TAP may act as the designee to work with IDOE throughout the review process. Please contact Melissa Blossom, Director of School Improvement at <a href="mailto:mblossom@doe.in.gov">mblossom@doe.in.gov</a> with any questions.





Working Together for Student Success